

"You Found Us"

A Scavenger Hunt

Goal : Students will gain a better understanding of **non-verbal communication** and the abilities communication as a whole opens up for them.

Objectives :

1. Groups of two or three students will create a series of **6 clues** which will lead another group in class to the end of their scavenger hunt. The group must work together, and create clues that are **specific and descriptive**.
2. Groups must then exchange their first clue with another group. The other group will have to use their **verbal, non-verbal, and feedback techniques** learned in class to solve the hunt.
3. After participating in the scavenger hunt all students will have to **answer one of the three questions found on the other side of this sheet**.
4. This will in class exercise and written assignment will count for a **project grade**.

In Class Participation out of 50% = _____

Written Assignment out of 50% = _____

Total Project Grade = _____

Scavenger Hunt Group Activity Questions
Practical Arts
Mr. Thomas

Answer one of the following questions in paragraph form, with a length of at least one page. Students with large writing (3-4 words per line) should write one and a half pages.

1. How do you use verbal and nonverbal communication in your life including home, school, friends, and family? Please relate that to the scavenger hunt game.

2. Please tell us how using your communication skills have gotten you in or out of trouble in the past? Site specific examples from school, home, or life itself.

3. Please pick three different ways that you may increase your communication skills, both verbal and nonverbal, in order to become a better communicator at home and with your friends?