**Dream Life and Housing Design Project**

**Name: Due Date:**

**Goal:** Students will create a vision of who, what, where, and how they will live in the future.

**Objectives: Broken down into sections and percentages below.**

**ALWAYS USE A RULER WHEN DRAWING YOUR LINES!!! Neatness and quality of work is paramount.**

**\_\_\_\_\_ 20%** Students will include an accurate **scale floor plan** for each level of living space in their dream house. Color, labeling, dimensions, square footage, and area will be given for each room designated on the plan. Hallways and staircases do not need dimensions. Windows, doors, and staircases are the only objects that should appear on the floor plans when applicable.

**\_\_\_\_\_ 10%** Students will create an **Index** which tells about each room on the floor plan. It should include a color box, name of the room, the dimensions of the room, and the total area of the room. The index should be broken down by each floor of the house. A total square footage of the house should be tallied. The students will also need a **key** that tells us what the drawn objects stand for.

**\_\_\_\_\_ 15%** Students will make a **Bird’s Eye View** of the property which the house is situated upon. This view should be drawn as if you were looking at the property out of an airplane. Include any defining parts of your property including, but not limited to, your house. Your house should be a scaled down version of the one modeled in your floor plans.

**\_\_\_\_\_ 15%** Students will design a colored **Front View** of their house, including heights and lengths that correspond with their initial scale floor plan. There can be some artistic interpretation in the drawing of this view of your house. When applicable, windows, doors and other defining objects from your floor plans should be included.

**\_\_\_\_\_ 15%** Students will write at least a **three page**, double spaced, 12 font, paper pertaining to who they are, describing their life and their home. This is a **creative writing assignment** where the student’s lifestyle and choices should fit the modeling of their house. Students should use proper paragraphs, complete sentences, and a vast imagination!

**\_\_\_\_\_ 25%** Students will bring all of this information together on a **tri-fold board or poster board** for the **overall presentation** of all of their work. Their work should be laid out neatly and appropriately upon whichever format they choose. If any student has trouble acquiring a tri-fold board, they need to contact Mr. Thomas during the early stages of this project. A confidential note from a parent will suffice, and Mr. Thomas can make arrangements with that student.

**\_\_\_\_\_ Extra Credit-** Students will choose one room in their house (Or an outside portion of their home – for example: Pool area) to demonstrate how they would interior design either in a **3D picture or a diorama**. Wall color, floor covering, furnishing, lighting, and other design qualities should be included. Any and all materials may be worked into this portion of the project.

 **\_\_\_\_\_ Grade out of 100%**