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| **NAME: DATE: SCORE: \_\_\_\_\_\_\_\_\_\_ / 100%** |
| **Bullying Skit** | **Exemplary - (100%)** | **Proficient- (85%)** | **Developing- (70%)** | **Needs Improvement - (55%)** |
| Did the skit properly convey a form of bullying? | The student conveyed a form of bullying throughout the whole skit. Multiple (2+) and similar harassment scenarios occurred during the skit.  | The student conveyed a form of bullying throughout most of the skit. Multiple (2+) somewhat similar harassment scenarios occurred during skit. | The student conveyed a form of bullying throughout some of the skit. One harassment scenario occurred during the skit. | The student conveys little to no forms of bullying in the skit. Only one or less harassment scenarios occurred during skit. |
| Did the skit explain the impact of bullying? | The skit demonstrated clearly, and in multiple ways, the impact of bullying on more than one individual (ex: victim, bystanders, and or the bully). | The skit demonstrated clearly the impact of bullying on at least one individual (ex: victim, bystanders, and bully). | The skit somewhat demonstrated the impact of bullying on at least one individual (ex: victim, bystanders, and bully). | The skit demonstrated little to no impact of bullying.  |
| Did the skit apply effective strategies for dealing with bullying situation(s)? | The strategies are clear, effective, and are demonstrated well. More than one strategy was present in the skit. | The strategy is fairly clear, effective, and demonstrated fairly well. At least one strategy was present in the skit. | The strategy is somewhat clear, effective, and demonstrated somewhat well. Only one strategy was present in the skit. | Any strategies presented in the skit were unclear or not present. |
| COMMENTS: |

**Bullying and Harassment Skit Rubric**

**Content Standard 3 – Interpersonal Relationships**

**Content Standard 5 – Individual and Family Development**